

**REFERRAL FORM - Gifted and Talented Education Services**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_**

Students who demonstrate exceptional performance or potential in a talent or academic area may be candidates to receive gifted services. A student is eligible for identification when:

* The research based strategies and interventions used in the regular classroom are inadequate to address the child’s strength area(s), and the interventions require an intense and sustained amount of resources; **and**
* The student meets the definition for gifted according to state and district guidelines. (See <https://www.cde.state.co.us/gt>).

I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demonstrates exceptional strengths. I would like his/her performance and achievement to be reviewed to determine eligibility for gifted education services.

**Suspected Areas of Exceptionality (check all those that apply):**

**\_\_\_\_**General Intellectual Ability (critical and creative thinking, problem solving)

\_\_\_\_Specific Academic Aptitude

\_\_\_\_\_Reading

\_\_\_\_\_Writing

\_\_\_\_\_Math

\_\_\_\_\_\_Science

\_\_\_\_\_\_World Language

\_\_\_\_\_\_Social Studies

\_\_\_\_ Specific Talent Aptitudes

\_\_\_\_\_Creativity

\_\_\_\_\_Leadership

\_\_\_\_\_Music

\_\_\_\_\_Visual Arts

\_\_\_\_\_Dance

\_\_\_\_\_Psychomotor

\_\_\_\_\_Performing Arts

I am nominating the student for the following reasons:

\_\_\_\_ I understand that assessments of ability or achievement may be administered as part of the identification process.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Referrer Date

**Please return this form to the school office or GT Facilitator.**